## ESC individual volunteering project in France with Concordia Rhône-Alpes and MFR Montbrison

# -Animation, intercultural exchanges, and linguistic assistance in a French work-linked training establishment

### September 2022 - 10 month project

Concordia Rhône-Alpes, 2016-1-FR02-KA110-012049, as coordinating organization, proposes an ESC volunteer project in the host organization called MFR Montbrison, from September 2022 to June 2022 (10 months).

The MFR MONTBRISON (Maison Familiale Rurale de Montbrison, Montbrison Rural and Family House) is an associative establishment which belongs to the Maisons Familiales et Rurales movement which, since its creation in 1937, has trained more than 70,000 young people and adults each year. The principle is to offer 100% alternating training with weeks of classes in training centers and weeks in companies. The MFR was set up to offer young people an alternative to the traditional route and thus demonstrate that it is possible to succeed in other ways.

Present throughout the country, the MFR offers training under school status, by apprenticeship, under professionalization contract or in continuing education. Courses start from the 4th grade up to CAP, BEP, BAC professional or technological, BTS and professional license, certificate of specialization in many different fields. The MFR of Montbrison was created in 1946. Located near the city center, it has a building of 2400 m2 with an educational and administrative part, a boarding school of 51 places and a refectory. The premises are functional and designed to organize teaching adapted to the alternation pedagogy (workshops, group work...) with three computer rooms available on the network, a laboratory, a teaching kitchen, a school library and a SAPAT technical platform.

The MFR is managed by a Board of Directors composed of 21 members (parents and professionals). It is the guarantor of the institutional project of the MFR. It is made up of a team for training and education. The association employs 36 salaried employees and 4 permanent staff; each person brings his or her contribution to the training, particularly at the educational level.

In this team, 19 qualified trainers have additional responsibilities to their main activities in the areas of administration, communication or organization and operation of the institution. MFR training: From 4th grade to BTS.

In September 2021, we welcomed 319 young people and adults in training in four areas

- Orientation: 4th and 3rd grade
- Services to people and territories (social and health sector): Bac Pro SAPAT and Bac Techno ST2S

Commerce : Bac Pro MCV et BTS MCOAnimation : CP JEPS et BP JEPS LTP

For each subject, it is possible for students to complete half of their training at the school and half during an internship in a professional environment. Some of the training modules offered in MFR are related to general subjects (French, English, Spanish, mathematics, history, geography, biology, physical education and sports...) and others are more related to professional issues in the field of health and social work, commerce and animation.

The MFR has a network of local partners: institutions (town hall...), companies, associations and also different organizations that offer workshops on a specific subject. Students in Sapat and Commerce have the possibility to do an internship abroad for a period of 3 or 4 weeks in Galway (Ireland), and one week in Spain with the class group. Therefore, cultural and linguistic support (in English and Spanish) is a real need for MFR students.

#### Tasks and Activities:

The volunteer will be asked to support the staff of the MFR, to promote intercultural and linguistic awareness among the youth and to support the organization of pedagogical activities, as well as to support the team leadership and the residential life.

The activities will focus on:

- Intercultural awareness:
- o Witnessing a Hispanic or Anglophone culture on a cultural level and organizing intercultural evenings to introduce young people to their own and other European countries o Present the differences in these countries on certain subjects such as geography, culture, current laws... in order to discuss with the young people the French system, participate in workshops that prepare students to go on an internship abroad (help with CV, cover letter, intercultural preparation...)
  - Pedagogical activities:
- o Language support in collaboration with English and Spanish teachers: basic English/Spanish or professional English classes
- o Assistant: help with oral preparation for the LV1 English and LV2 Spanish exams: oral exams related to the professional environment and Spanish of the business and the place of training.
- o Working in small groups of 3 or 4 people, conversation exercises with the young people. There will be more demands in Spanish classes: preparation for the short educational trip to

Catalonia (half the class is beginners in Spanish), partnership with Catalan companies, exchanges with a Catalan high school as part of the *ETwinning* project carried out during the school year.

- o Expected language skills: Spanish (mother tongue) it is where the students have the most difficulty, and English would be a plus.
- o Accompanying students on excursions or professional events
  - Supporting team building and residential life:
- o Assist students with evening homework, in study period.
- o Occasionally organize theme nights or during lunch break for students in their free time
- o Overall (the reflection must be deepened and discussed as a team) we can already identify some ideas:
  - Preparation of the animation program with the animation team
  - Organization of the communication around the activities
  - Preparation of the activities (inventory of equipment and purchase if necessary)
  - Installation of the animation
  - Participation in the activities of the establishment
  - Organization of the animation
  - Implementation of long-term projects (to be redefined)
  - On Mondays, Tuesdays and Thursdays, he/she would be in pair with one of our current animators, who would have a support role in the animation and in the follow-up, in listening and in the management of the daily life with the youth.
  - On Wednesdays and Fridays, it would be the other animator who would have this role.

Detailed activities will be defined by the volunteer and the MFR staff, based on the volunteer's skills and interests.

#### Requirements:

- ⇒ Adaptability, organizational skills and anticipation
- $\Rightarrow$  Be communicative and approachable by the youth
- ⇒ Knowledge of French
- ⇒ Good command of Spanish and knowledge of English
- ⇒ Motivation for the themes of youth activities and the French pedagogical and educational system
- ⇒ Availability for a 10-month project starting in September 2022
- ⇒ It may be helpful to have a driver's license and feel comfortable driving, but it is not required.
- ⇒ Have a clean criminal record
- ⇒ In general terms, we would like to have an animator profile:

- $\Rightarrow$  Athletic, to complement our manual skills
- ⇒ At least 20 years old/maturity
- ⇒ Knowledge of the teenage public
- ⇒ Qualities: listening, patience, respect and adaptability, autonomy

#### **Practical conditions:**

- Working hours: The candidate will work 35 hours per week, divided into 5 days per week. He/she will have 6 weeks of vacation (when the MFR is closed). The working time will be annualized with a provisional schedule of working hours presented at the time of hiring.
- <u>Living and working conditions</u>: During the weeks and days of classes, lunch will be provided by the MFR from Monday to Friday at noon and dinner from Monday to Thursday evening. The candidate will be accommodated in Montbrison, at the FJT Montbrison (Foyer des jeunes travailleurs, Young Workers Home). The Foyer des Jeunes Travailleurs is within walking distance of the main administrations of the city. The building is secure and there is a 24/7 presence on site. There are 44 units, 9 of which are specially designed to accommodate people with reduced mobility. Each unit is furnished and has a fully equipped kitchen (refrigerator, stove, hood and microwave) and a private bathroom. Common areas including a digital space, a television room, social rooms and terraces are open to all residents from 7am to midnight. Board games and vending machines with hot drinks and sweets are available to residents. Bicycles and scooters can be stored in a secure garage.

Furthermore, the candidate will receive pocket money from Concordia (180 € per month).

Application deadline: end of 08/2022 inclusive
Please send your CV and cover letter to
Ioanna ANTONIADOU
cav.rhone-alpes@concordia.fr

And write "Animation, intercultural exchanges and linguistic assistance in a French workstudy institution".

In the subject line of the email, specify your sending organization.

Note: after receiving applications, we can organize interviews by Skype or telephone.