



Erasmus+ Programme

Key Action 2

Cooperation For Innovation And The Exchange Of Good Practices  
Capacity Building in the field of youth

# GAGA

## Global Action for Gender Awareness

### PROJECT BACKGROUND

Lunaria launched in 2012 a medium term strategy aimed to promote gender equality, through mobility, voluntary service activities and projects. This work has brought the organization to explore different sensitive issues within the big umbrella of "gender", as for example gender-based stereotypes, gender role models, gender-based discrimination, hate speech toward individuals and LGBTQ+ communities, gender-based violence and women empowerment.

The actors, target groups and beneficiaries of the process are young people, youth-social workers, local organizations and NGOs.

Within this strategy, we have already implemented different projects in cooperation with European and partner countries organizations:

- 2013 **TAG CLOUD Respecting and Valuing Gender and Generational Differences**, a training course aimed to develop new tools in the gender framework for youth workers so to facilitate gender equality within the projects and actions they realize at local level;
- 2014-2015 **JAMBO Young Women Empowerment to Improve Quality of Youth Work and Volunteering in EU and Partner Countries** a capacity building project aimed to empower youth and social workers from eastern Africa and EU, by providing them with new tools to favour the women participation in short term local and international voluntary service projects: <http://www.lunaria.org/2015/05/20/jambo-tra>

africa-ed-europa-contro-le-discriminazioni-di-genere/;

- 2015-2016 **PANDORA'S BOX Young Women, Community Development through EU and LA Cooperation**, a capacity building project to follow up the work already started in Jambo, this time, developing the action and the methodologies applied in the field of gender equality in EU and Latin American countries: <http://www.lunaria.org/2016/10/06/tra-america-latina-ed-europa-cooperiamo-per-la-parita-di-genere/>;
- 2015-2016 **THE POT OF GOLD Education and exchange to fight hate speech and discrimination**, a multi-action project including a training course and a youth exchange, to raise awareness toward the hate-speech wide-spread toward individuals and communities LGBT and to develop tools to fight the phenomenon;
- 2017 **GEM Gender Equality and Migration**, multi-action project including a training course and a youth exchange, to raise awareness on hate-speech toward migrant women, women with migratory backgrounds and/or coming from migrant families and to develop tools to fight the phenomenon;
- 2017-2018 **STAGED! Struggling Against Gender-based Discrimination through Youth Work in EU and Asia**: capacity building to follow up the work started in Jambo and Pandora and aimed to enhance gender equity and young women empowerment in EU and SEA, by developing new tools and methods to favour young women participation in projects and international voluntary service activities;
- 2018 **UN-FRAMED Youth Work to Raise Awareness on LGBTQ+ Among European Youth**: training course and two youth exchanges to raise awareness on LGBTQ+ sensitive issues among youth and develop new tools and methods to favour inclusion within the youth work framework.

# PROJECT DESCRIPTION

**DATES OF THE PROJECT:** 15/11/2018 – 14/10/2020

**DURATION:** 23 months

**PARTNERSHIP:** LUNARIA - Italy, Universitur – Romania, Concordia – France, Equa – Spain, KVDA – Kenya, UPA – Uganda, BVBP – Peru, CHIRIBOGA – Ecuador, CSDS – Vietnam, GREAT - Indonesia

**TARGET:** young women, young people, peer educators, local youth workers, representatives of local and international organizations and NGOs in EU, Eastern Africa, Latin America and South Eastern Asia countries.

- **Trainings:** 18+ compulsory
- **Local Activities:** the age is 18+ but young people under 18 can be included upon a preliminary agreement among the coordinating and the partner organizations, keeping the majority of the group 18+.

**THEMES:** *non-formal education* and *youth work* as a tools to promote gender awareness and gender equality by enhancing young women participation and empowerment within the local communities in EU and partner countries. Furthermore the project will have a specific focus on *women role in youth work*: how young women can become agents of social changes and promoters of raising awareness processes with young people and among their societies.

**AIM:** to enhance gender equality and young women empowerment by providing youth workers, peer educators, local organizations and international NGOs, in EU and Partner countries, with new tools and methods, training schemes, pedagogical approaches, and curricula to raise awareness on gender-sensitive issues within the local communities and at international level.

## **SPECIFIC OBJECTIVES:**

- **SO1:** to **raise awareness** on gender-sensitive topics and on the importance of sharing equal rights and opportunities, for men and women in EU and Partner countries;
- **SO2:** to **exchange the good practices** in the field of gender equality and women empowerment, among EU and Partner countries civil society organizations;
- **SO3:** to **promote transnational non-formal learning education and mobility opportunities** between Programme and Partner Countries, and **develop skills and competences** to further promote gender equality with a global perspective;
- **SO4:** to **enhance the active involvement of young people with fewer opportunities** and groups at risk of social exclusion, with a specific attention to young women so to foster their active participation in society in EU and Partner countries;
- **SO5:** to **launch, test and implement tools and non-formal learning methods** for the socio-professional development of youth workers and young trainers with a long lasting impact on the gender perspective at global level;
- **SO6:** to **launch, test and implement new forms of practical training scheme and curricula** to be applied in EU and Partner countries so to foster gender equality.

## **EXPECTED OUTPUTS:**

- **A1:** Synthetic guideline on project management
- **A2:** Questionnaire for the diagnostic in EU and partner countries, Synthetic users' guideline on how to use the questionnaire, Toolkit 1: collection of the existing tools
- **A3:** Quantitative report, Qualitative report
- **A4:** Country reports showing the needs, in terms of youth work, methods and tools to promote gender equality, Prezi presentation with the main outcomes
- **A5: Toolkit 2:** including the first draft of the pedagogical approach and the new tools description
- **A6 -A7:** Quantitative report, Qualitative report
- **A8: Handbook:** main outcomes of the needs assessment, synthetic vision of the global pedagogical approach, First and Second Toolkit: agenda, activities, tools and new tools
- **A9:** Leaflet in .pdf and for the on line version to share the main outcomes

**METHODOLOGY:** the whole project will be based on **non formal education – NFE** methodologies. It will be proposed a **learning by doing approach**, where in each activity, the specific objectives will allow to better target the action and to ensure a coherent learning process. Furthermore there will be the possibility to **re-adapt the methods** during the process, taking into account the needs of participants and of the different actors involved. This decision due to the need of giving flexibility to the learning experience, encouraging the different learning approaches and the activation of the individual skills.

# PROJECT TIMETABLE

ACTION	AIM	LOCATION AND DATES
<p><b>A1. Kick off meeting-KoM</b></p>	<p>meeting among the project coordinators of all the partner organizations to discuss and agree on the common way of proceeding during the project implementation and to organize the its different steps. The main results will become the main pillars in the project management.</p>	<p><b>Dates:</b> 20<sup>th</sup> – 22<sup>nd</sup> January 2019 (3 days)</p> <p><b>Arrival Date in Ecuador:</b> 19<sup>th</sup> January 2019</p> <p><b>Departure Date from Ecuador:</b> 23<sup>th</sup> January 2019</p> <p><b>Location:</b> Chiriboga region, Quito, Ecuador</p>
<p><b>A2. ITC: working methods and diagnostic</b></p>	<p>international training course targeted to youth workers facilitators and active volunteers of the organizations. During the training it will be created the common ground of knowledge for what concerns gender, shared, tested and evaluated the existing NFE tools used in the different realities, and built up the questionnaire used in the A3. to detect the youth workers and associations needs in the involved countries, in terms of youth work approaches and new methods.</p>	<p><b>Dates:</b> 17<sup>th</sup> – 24<sup>th</sup> February 2019</p> <p><b>Arrival Date in Uganda:</b> 16<sup>th</sup> of February 2019</p> <p><b>Departure Date from Uganda:</b> 25<sup>th</sup> of February 2019</p> <p><b>Location:</b> Kampala, Uganda</p>
<p><b>A3. Meetings with youth workers and organizations-MYWsOs</b></p>	<p>national meetings held in all the involved countries and targeted to youth workers, peer educators and local organizations. During the meetings questionnaire and interviews will be headed out to gather the needs of youth workers and organizations in terms of methods, tools and pedagogical approaches to involve young people, raise awareness on gender sensitive-issues, promote gender equality. The information collected will be used in the A4 to design the global needs assessment, necessary for the A5.</p>	<p><b>Dates:</b> 25<sup>th</sup> of March –25<sup>th</sup> of April 2019 (2 days of meeting in 4 weeks)</p> <p><b>Location:</b> Italy, Romania, Spain, France, Uganda, Kenya, Peru, Ecuador, Vietnam and Indonesia</p>
<p><b>A4. Study Phase-SP</b></p>	<p>2 active members of Universitur will join, with a Job Shadowing, Lunaria for 8 days to study the questionnaires gathered and structure the clear pictures of the needs, in terms of youth work, methods and</p>	<p><b>Dates:</b> 13<sup>th</sup> - 20<sup>th</sup> May 2019 (8 days)</p>

	tools to promote gender equality in the different geographical areas.	<b>Location:</b> Lunaria's office, via Buonarroti 39, 00185, Rome, Italy
<b>A5. ITC: pedagogical approach in youth work</b>	international training course targeted to youth workers facilitators and active volunteers of the organizations. During the training it will be shared the main outcomes gathered during the A3. and processed during the A4., and designed a first synthetic draft of the global pedagogical approach applicable in EU and partner countries. During the TC some specific sessions will be conceived to create, develop and test the set of new tools and methods that will be used at local level in the A6. and A7.	<b>Dates:</b> 12 <sup>th</sup> – 19 <sup>th</sup> June 2019 (8 days) <b>Arrival Date in Italy:</b> 11 <sup>th</sup> of June 2019 <b>Departure Date from Italy:</b> 20 <sup>th</sup> of June 2019 <b>Location:</b> Poggio Mirteto, Italy
<b>A6. Practical Phase 1: local trainings targeted to young people-PP1</b>	local trainings to raise awareness among young people on gender-sensitive topics. The trainings, targeted to young people part of the surrounding group of beneficiaries of the involved organizations and their local partners, will be organized by the participants involved in the A2. and A5. The aim of the trainings are to raise awareness on gender-sensitive issues among young people, to train them with methods and tools to make them becoming peer educators for the A7. and to run the first testing of the new tools drafted in the A5.	<b>Dates:</b> 15 <sup>th</sup> August – 30 <sup>th</sup> September 2019 <b>Location:</b> Italy, Romania, Spain, France, Uganda, Kenya, Peru, Ecuador, Vietnam and Indonesia
<b>A7. Practical Phase 2: local raising awareness activities-PP2</b>	local workshops/activities to raise awareness among young people on gender-sensitive topics. The workshops are targeted to young people and young people with fewer opportunities who are not part of the surrounding group of beneficiaries of the involved organizations and local partners, and that are normally left out from this types of activities. The activity will be facilitated by the young people involved and trained during the A6. and supported by the participants of the A2. and A5.	<b>Dates:</b> 15 <sup>th</sup> December 2019– 30 <sup>th</sup> January 2020 (2 days meetings in 6 weeks) <b>Location:</b> Italy, Romania, Spain, France, Uganda, Kenya, Peru, Ecuador, Vietnam and Indonesia
<b>A8. ITC: evaluation and assessment of methods</b>	international training course targeted to youth workers facilitators and active volunteers of the organizations. The TC will allow to finalize the synthetic design of the global pedagogical approach to raise globally youth	<b>Dates:</b> 12 <sup>th</sup> -19 <sup>th</sup> April 2020 (8 days) <b>Arrival Date in Vietnam:</b> 11 <sup>th</sup> of April 2019

	<p>awareness on gender-sensitive topics and on gender equality, to run the final assessment and evaluation of the tools created during the A5. and tested during the A6. And A7.</p>	<p><b>Departure Date from Vietnam:</b> 20<sup>th</sup> of April 2019</p> <p><b>Location:</b> Thai Nguyen Province, Vietnam</p>
<p><b>A9. Follow Up-FU</b></p>	<p>different types of activities accordingly to the national specificities and needs, based on NFE, to promote the project outcomes and results and to further spread the raising awareness action. The Follow Up is conceived to spread the information about the project and share the knowledge, skills and competences acquired. Furthermore, it's aimed to disseminate the methodological package and curricula on gender in order to give local and international partners the opportunity to further enhance the actions in the field of gender sensitiveness. We expect that the follow up will lead to the creation of new synergies and cooperation, the networking enhancement and to the creation of new project proposals in the different geographical areas.</p>	<p><b>Dates:</b> 1<sup>st</sup> of May – 30<sup>th</sup> of September 2020 (5 months)</p> <p><b>Location:</b> Italy, Romania, Spain, France, Uganda, Kenya, Peru, Ecuador, Vietnam and Indonesia</p>

# TABLE OF MOBILITY

## A1. KICK OFF MEETING – KoM

**Dates:** 20<sup>th</sup> – 22<sup>nd</sup> January 2019 (3 days)

**Location:** Proyecto Chiriboga, Quito, Chiriboga region, Ecuador

ORGANIZATION	COUNTRY	PROJECT COORDINATOR
LUNARIA	ITALY	1
UNIVERSITUR	ROMANIA	1
EQUA	SPAIN	1
CONCORDIA	FRANCE	1
KVDA	KENYA	1
UPA	UGANDA	1
BVBP	PERU	1
CHIRIBOGA	ECUADOR	2
CSDS	VIETNAM	1
GREAT	INDONESIA	1

## A2. ITC: WORKING METHODS AND DIAGNOSTIC

**Dates:** 17<sup>th</sup> – 24<sup>th</sup> February 2019

**Location:** Kampala, Uganda

(the list does not includes trainers, facilitators and logistic support)

ORGANIZATION	COUNTRY	N. of PARTICIPANTS
LUNARIA	ITALY	1
UNIVERSITUR	ROMANIA	2
EQUA	SPAIN	2
CONCORDIA	FRANCE	1



KVDA	KENYA	2
UPA	UGANDA	9
BVBP	PERU	2
CHIRIBOGA	ECUADOR	2
CSDS	VIETNAM	2
GREAT	INDONESIA	2

## A5. ITC: PEDAGOGICAL APPROACH IN YOUTH WORK

**Dates:** 12<sup>th</sup> – 19<sup>th</sup> June 2018 (8 days)

**Location:** Poggio Mirteto, Italy

(the list does not includes trainers, facilitators and logistic support)

ORGANIZATION	COUNTRY	N. of PARTICIPANTS
LUNARIA	ITALY	8
UNIVERSITUR	ROMANIA	3
EQUA	SPAIN	4
CONCORDIA	FRANCE	3
KVDA	KENYA	2
UPA	UGANDA	2
BVBP	PERU	2
CHIRIBOGA	ECUADOR	2
CSDS	VIETNAM	2
GREAT	INDONESIA	2

## A8. ITC: EVALUATION AND ASSESSMENT OF METHODS

**Dates:** 12<sup>th</sup> - 19<sup>th</sup> April 2020 (8 days)

**Location:** Thai Nguyen Province, Vietnam

(the list does not includes trainers, facilitators and logistic support)

ORGANIZATION	COUNTRY	N. of PARTICIPANTS
LUNARIA	ITALY	1
UNIVERSITUR	ROMANIA	2
EQUA	SPAIN	2
CONCORDIA	FRANCE	1
KVDA	KENYA	2
UPA	UGANDA	2
BVBP	PERU	2
CHIRIBOGA	ECUADOR	2
CSDS	VIETNAM	9
GREAT	INDONESIA	2

## FINANCIAL CONDITION

Food and lodgment costs for the mobility (A1. - A2. - A5. - A8.) are fully covered.

International flight costs (valid ONLY for the intercontinental flights) will be purchased by the coordinating organization, after partner organizations will acknowledged terms and conditions of Article 6. within the Partnership Agreement and agreed on it by signing the official document.

For all the detailed information concerning the budget breakdown for partners and the Financial Guideline of the project, please refer to the GAGA\_Annex I\_Budget - Financial Guideline.