

## MTV Germania

### VJF MTV 1 “Camp leader”

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**Period:** 20/06 - 09/09/12 **No of vols:** 2

**Arrival date:** 21<sup>st</sup> of June 2012

**Departure :** 9<sup>th</sup> of September 2012

**The project:** After your arrival you will come to the office to learn about VJF, our program and the way we work, so we will get to know each other. Afterwards you will participate in the camp leaders training of VJF to be prepared for the task you will be doing for the next two months.

You will lead a number of different projects and in this way you will get to know the wide scope of German workcamps. You will be responsible to coordinate the camp in cooperation with the local host and VJF, to support the group in order to achieve the aims of the camp and give them a good time, as well as the local community. We will discuss which projects after you have been selected. After the project, on 9<sup>th</sup> of September, the evaluation meeting will take place and mark the end of your project.

**Criteria:**

- Age: 20-30
- having participated/led a workcamp before
- medium level of German

**Conditions:** All travel expenses after your arrival in Germany will be covered. You will receive 400€ in total and a travel support to Germany of up to 100€. During the camps all food and accomodation is covered. The conditions of the workcamps apply. You will also have some spare time you can spend in Berlin.

**Accommodation:** When you are not in a workcamp and have free time, you will live in our project and meeting place in Berlin Grünau (Krimnitzer Weg – if you want to google it). It is a simple, remote and peaceful place on the shores of a lake. It takes about 1-1,5h to Berlin city center by public transport.

**Timeline:** If you are interested, please send your VEF and a motivation letter via your sending organisation to VJF (outgoing@vjf.de) no later than 3<sup>rd</sup> of June. We will have a phone interview during the week and inform you by 5<sup>th</sup> of June of the decision taken.

## MTV in INDIA

**RC-MTV1/12:** Open during 1<sup>st</sup> January 2012 – 31<sup>st</sup> December 2012

Location: Baddi- Sandholi village (Solan)

Placement: Placement is offered for upto 6 months.

Type of project: Teaching children in the age group 4-6 years

Joining dates : Any time during the project cycle

**Work:** One volunteer will be involved in non-formal education of children. We are running an education centre in a village for the children of slum dwellers in the age group 4-6 years whose

parents mainly pick up trashes for a living. The focus of education here is on social aspects. The idea is to make education interesting and fruitful to them and prepare and encourage them to join formal schools subsequently.

The other volunteer will be involved in health and sanitation education in the same area and work with youth workers and community leaders to develop health educational activities for their well being. He will work on raising awareness on various health issues and wherever possible in seeking solutions as well.

The project where both volunteers will be placed is a 18 months project and we shall be happy to have continuity from volunteers. That means once a batch of volunteers leave the other batch can join the project where previous volunteers left and continue with actions.

**Project No.: RC-MTV2/12: Open during February 2012 – June 2012**

Location: Bag-Pathia village (Solan)

Placement: Placement is offered for 1 to 3 months.

Joining dates: [Any time during the project cycle](#)

Type of project: Impact assessment of Environment project

**Work:** This village is water scarce. RUCHI has been successful in raising funds from Rotary International, New Zealand to make this village a model Rain Water Village and use all possible ways to harvest every drop of water. Administratively, the 12 months project will complete on 28<sup>th</sup> February 2012 but the educational and organizational aspects with back up support from RUCHI will continue for at least 2 years. The volunteer will be involved in environmental education in the village and assess impact of the project on the lives of people in the form of case studies.

**Project No.: RC-MTV3/12: 1<sup>st</sup> April 2012 – 31<sup>st</sup> December 2012**

Location: Patta-Baddi (Solan)

Placement: Placement is offered for 3 months to up to one year.

Joining dates: Open

Type of project: Climate Change and Education

**Work:** Both the volunteers will be involved in environmental education in the same area and work with youth workers and community leaders to develop activities for the development and management of natural resources. They will work on raising awareness on various environmental issues, climate change and wherever possible in seeking solutions as well. This is a mountain area where people are purely dependent on agriculture for a living. However, due to shortage of water and small terraces on sloppy land do not allow for enough production for their round the year sustainability. The project was designed to work on these issues and volunteers are required to work with RUCHI team and local people to address some of them.

The project where both volunteers will be placed is a 36 months project and we shall be happy to have continuity from volunteers. That means once a batch of volunteers leave the other batch can join the project where previous volunteers left and continue with actions.

**Project No.: RC-MTV4/12: March 2012 – November 2012**

Location: RUCHI office in Bandh village (Solan)

Placement: Placement is offered for 3-6 months.

Joining dates: 5<sup>th</sup> of Every Month

Type of project: Capacity Building and web management

**Work:** 2 volunteers are required as a part of organizational capacity building. RUCHI is located in a remote village and hence we do not get highly qualified or specialized people who are willing to work with us on part time basis.

One volunteer is required for general administration of organization and be involved with International Voluntary Service projects. He/She will be required to promote volunteers projects, reply mails and help administer projects during the season. In free time, he will be required to go to villages also along with other team members and learn and contribute.

Another volunteer, preferably with web management knowledge, is required to help update RUCHI websites from time to time. He will also be training other RUCHI staff/volunteers in the web management.

Accommodation: This will be simple and shared by 2-3 volunteers. Both volunteers will be staying in RUCHI complex accommodation with basic amenities. We shall provide mattresses but the volunteers are required to bring their own bed sheets, sleeping bags and personal toiletries.

**Project No.: RC-MTV5/12: Open during 1<sup>st</sup> February 2012 – 31<sup>st</sup> December 2012**

Location: Bogdhar village (Rajgarh)

Placement: Placement is offered for 3-6 months.

Type of project: Education: Teaching primary age group children

Joining dates : Any time during the project cycle

**Work:** The two volunteers will be involved in teaching English to the children in the age group 6-11 in a small village based school. The school wants the volunteers to add value to the teaching and improve on the pronunciation and grammar. The school enrolls children from economically poor families from the rural areas. The focus of education here is on social aspects. The idea is to make education interesting and fruitful to them and prepare and encourage them to improve on their English for a better future.

During free time, volunteers' involvement in health and sanitation education in the same area will be appreciated. They can work with youth workers and community leaders to develop health educational activities for their well being.

Since school education is an ongoing activity we shall be happy to have continuity from volunteers. That means once a batch of volunteers leave the other batch can join the project where previous volunteers left and continue with actions.

## **MTV Zimbabwe**

### **OSE Respite Care Home- Harare**

**Project in Brief:** Tose is a center for children with multiple and severe disabilities. The centre provides respite care rehabilitation and training for caregivers. Tose is a Shona word that means together. We Together Overcome disabilities and Problems, Share success and sorrows and encourage each other. Respite means rest. The home is unique in the sense that it offers relief to parents and guardians of the physical challenged as well as offering basic survival skills to the disabled. Most of them regarded by the society, institutions and hospitals as lost hope.

**Nature of Work:** The work includes working with children with multiple disabilities. The volunteers will be involved in the general care of the children, working in the local school where you will be

involved in promotion of the education growth of the children both through classroom work and also practical work, you will also be involved in involving the children in innovation and creativity activities that will also promote the education growth of the children. Moreover, volunteers will be involved in helping in organizational duties and office work at the orphanage.

**Areas of Specialization (Skills, Knowledge Requirements)** Doctors, nurses, paramedics, medical students, social workers, physiotherapist, agriculturalist, Fundraisers are most welcome to this project. However Zimbabwe Workcamps Association has an open door policy other volunteers who fill they can contribute are most welcome

### **LARCHE Community Home**

**Project in Brief:** Larche is a community home for people with gross and severe physical and mentally challenges. Most of the community members do know their relatives because they were either dumped at the market, bus ranks or in at the cross roads, so that good Samaritans can pick them and drop them at the department of social welfare or the nearest police station. The reason why they were dumped is because of their physical and mental disabilities. It is against this backdrop, that the lion's share of Larche Community home do not know their relatives. In this regard Larche is their home.

**Nature of Work:** The work includes working with people with multiple and severe mentally and physical disabilities. The volunteers will be involved in the general care of the children, working in the local school where you will be involved in promotion of the education growth of the children both through classroom work and also practical work, you will also be involved in involving the children in innovation and creativity activities that will also promote the education growth of the children. Moreover, volunteers will be involved in helping in organizational duties and office work at the orphanage.

**Areas of Specialization (Skills, Knowledge Requirements)** Doctors, nurses, paramedics, medical students, social workers, physiotherapist, agriculturalist, Fundraisers are most welcome to this project. However volunteers with other ideas to share are most welcome.

### **United Theological College**

**Project in Brief:** United Theological is an inter-denomination training College, It trains pastors for nine different churches, namely, The United Methodist Church, Methodist Church in Zimbabwe, Evangelical Lutheran Church in Zimbabwe, The Independence Church of Zimbabwe, The Dutch Reformed Church, United Church of Christ in Zimbabwe, United Congregational Church in Southern Africa, United The college offers a teaching diploma for Religious and moral education for high Schools. It also offers a diploma to those who would like to practice as pastors. The Diploma

are affiliated to the University of Zimbabwe. Upon graduating one can pursue a BSc Hon Degree in Religious Education at the University of Zimbabwe.

**Nature of Work:** The work includes teaching, religious education, computer technology skills both software and hardware applications, involvement in sporting activities in the community aimed at creation of awareness as well as offering and opportunity to meet the youth at the mission as well as getting involved in topical discussions about religious education. Volunteers will also be involved in capacity building activities especially for the outgoing pastors. For the sustainability of the project activities volunteers will also take part in the process of resource mobilization.

**Areas of Specialization (Skills, Knowledge Requirements)** Pastors, Religious leaders and academics, students, social workers, Fundraisers are most welcome to this project. However volunteers with other ideas to share are most welcome.

### **The Institute of Water and Sanitation Zimbabwe**

**Project in Brief:** The Institute of Water and Sanitation offers training programmes on water and sanitation. The majority of the Zimbabwe population still lacks clean water and proper sanitation facilities. A lot of people in the rural areas still use rivers as the source for their drinking water, in most cases the rivers are populated on the upper stream and those in the down will be using polluted water, hence causing some health problems. On top of this Zimbabwe still faces some challenges on sanitation programmes at national level. This institute is training people from all walks of life so that they can get knowledge and share it with their fellow country people in their respective communities, hence disseminating the information about how to harvest clean drinking water as well as the use of proper sanitation facilities.

**Nature of Work** Volunteers placed in this project will be involved in education and capacity building in the following subjects, water, sanitation and Health programs (WASH). Volunteers will also be involved in mentoring students as well as the promotion of extra curricula activities, career guidance in the field of water and sanitation. In addition volunteers together with other community members will be involved in environmental conservation activities, capacity building and also resource mobilization in support of the institution activities which is aimed at enabling the sustainability of the local project.

**Areas of Specialization (Skills, Knowledge Requirements)** Volunteer with the following skills are encouraged to apply, research and publication, curriculum development on water and sanitation, training/capacity building on water and sanitation from gender perspective, community health scheme focusing on water and sanitation, networking and shared best practices in water and sanitation

### **Sengwa Primary School**

Sengwa Primary School is about 350 km away from Harare the capital in Midlands province. It is a rural primary school with an enrollment of 720 pupils. Most of the parents are peasants' farmers; they depend on agriculture for their livelihoods. Most of the parents for the pupils have been failing to pay school fees for their children because Gokwe is a drought prone region. This has affected education delivery at the school.

**Nature of Work:** The work includes involvement in the promotion of the education growth of the children both through classroom work and also practical work in science based and Mathematics subjects as well as sporting and club activities in the school, you will also be involved in involving the children in innovation and creativity activities that will also promote the education growth of the children. You will also be very instrumental in the creation of an environmental club in the school that will eventually take part in the conservation activities in the local community. Volunteers will also involve the students in the process of career development which will eventually assist them during the process of choosing what they want to pursue in life. This will be instrumental since the children will be guided in nurturing their talents in and out of school. Moreover volunteers placed in this project will engage the community members in a study topic: focus on human/wildlife conflict which has been a major factor hindering the development growth of the community

**Areas of Specialization (Skills, Knowledge Requirements)** Volunteer with the following skills are encouraged to apply, teaching experience, sports, environmental conservation, administrative skills. Please note that, volunteers who feel that they can contribute towards the development of Sengwa Primary school are also encouraged to apply.

### **Hwange National Park**

**Project in Brief:** Hwange National Park is the largest park in Zimbabwe and it covers an area of 14, 650sq km-about the size of Belgium and is bigger than all of Zimbabwe National Parks combined. The park was the royal hunting ground of the Ndebele warrior king Mzilikazi in the early 19 century and was set aside as a national park in 1929. Hwange boasts of a tremendous variety of wildlife with over 100 species of mammals and nearly 400 birds' species recorded. The elephants of Hwange are famous and the park's elephants population is one of the largest in the world, though they migrate to and from Chobe National park in Botswana depending on the season, and estimates of their number range from 20 000 to 75 000.

**Nature of Work:** Volunteers placed in this project will be involved in the following activities training and capacity building on ecology, nature and biodiversity conservation, drawing funding proposal and resource mobilization, developing models for population census for animals, developing Sustainable matrix for the park, research as well as assisting with day to day administration at parks office

**Areas of Specialization (Skills, Knowledge Requirements)** Volunteers with the following skills are encouraged to apply, Fundraising Skills, Research and Publications, Environmental Science and Computer Skills. Volunteers with other skills and feel that they can be an asset to the department of national park are most welcome to apply.

### **Gonarezhou National Park**

**Project in Brief:** Gonarezhou means a place of many elephants in shona and the name implies is well known for its large herds of elephant with usual large tusks. Gonarezhou is an exceptionally scenic park full of rugged and beautiful landscapes and three major rivers in the country namely, Save, Runde and Mwenzezi cut their course through the park. Gonarezhou is also the home of the following animals, lion, leopard, cheetah, buffalo, giraffe, zebra and antelope to mention but just a few. The National Park is now part and parcel of 35, 000km Great Limpopo Transfrontier Park that links with Parque Nacional do Limpopo in Mozambique and Kruger National Park in South Africa. Animals can move freely between the three sanctuaries.

#### **Nature of work**

The work for volunteer will involve, research and publications, documentation, community relations, data analysis , working with the community on establishing some eco tourism projects, developing models for sustainable development for the community, data collection and entry

**Areas of Specialization (Skills, Knowledge Requirements)** Volunteer with the following skills are most welcome to apply, computer technician, environmental scientist, social workers, ecologist, students, development practitioners, researchers. Please note that this project will be right at the heart of Gonarezhou National Park.

### **Elim Mission Primary School**

**Project in Brief:** Elim Primary School was established in 1950 by Elim Pentecostal Church. The School is one of the few schools in the country which offers education to the deaf and dumb pupils from grade one up to seven. The class are into two clusters grade one to three with one teacher and grade four up to seven offered by one teacher. The total enrollment for the two clusters is about 30 pupils. The teacher pupil ratio is quite big give the fact that the pupils needs more time when delivering lessons. The school has over three hundred pupils who undergo basic primary school education. The school is also involved in nurturing the young kids' skills, guiding and counseling and thus career development.

**Nature of Work:** The work includes involvement in the promotion of the education to the pupils who are disadvantaged by the structure of our society, which fails to take care of the needs and

aspirations of the physical challenged people. The participant will also be very instrumental in the creation of an environmental club in the school that will eventually take part in the conservation activities in the local community. Volunteers will also involve the students in the process of career development which will eventually assist them during the process of choosing what they want to pursue in life. This will be instrumental since the children will be guided in nurturing their talents in and out of school

**Areas of Specialization (Skills, Knowledge Requirements)** Teachers with special education, students, social workers, Fundraisers are most welcome to this project. However volunteers with other ideas to share are most welcome.

### **Southern Africa Workcamps Cooperation**

**Project in Brief:** Southern Africa Workcamps Cooperation is the umbrella board for all workcamps movements in Southern Africa. Currently Botswana Workcamps Association is hosting the secretariat. Even since its inception the regional board has been struggling due to a number of variables at play. SAWC has been failing to hold annual general meetings as well as the minimum conditions set by the organisation since its inception, such the promotion of south-south exchange in the last couple of years due of lack of resources as well as lack of political will from the member organisations. ZWA as a member organisation has an obligation to revamp this sleeping giant thus why there is an urgent need for a long term volunteer.

**Nature of Work** volunteers placed in this project will involved in the following set of activities coordinate the exchange of information and promotes international voluntary program though: displaying information and documentation, promotion of activities of member organizations, contacts and cooperation with other international organizations through international solidarity campaigns, joint actions, studies and research work; you will also be involved in capacity building among the member organizations; resource mobilization to support the activities of the association and coming up with activities that will involve all members to enhance the promotion of voluntary activities in Southern Africa. The work also involves the establishment of SAWC secretariat in one of the member country as well as the establishment of Volunteer desk at the South Africa development Community in Gaborone. The participant will also coordinate ZWA's regional initiative programmes.

**Areas of Specialization (Skills, Knowledge Requirements)** For this post we are looking for some with the following skills, fundraising, lobby and advocacy, Interpersonal communications,



negotiation skills, networking skills, research and publications, strong analytical skills as well as social work.

### **Lydia Chimonyo Girls High**

**Project in Brief:** Lydia Chimonyo Girls High School is a learning institution that offers secondary school education to the girl child. It is a mission school run by the United Methodist Church in Zimbabwe. The school has an enrollment of 600 pupils. The School is very crucial to the community because it offers education to the girl child who is affected by some of the cultural practices. This school is a turning point where parents are advised to give their children especially the girls an opportunity to pursue their academic dream that is aimed at enabling them to fully participate in the productive development of the community structures and thus making life better for the generations to come.

**Nature of Work** The work includes involvement in the promotion of the educational development of the students in the school such as teaching science based subjects, mathematics and language lessons, you will also be involved in the process of career development in the lives of the students since it is at this level of the Zimbabwe education system where the student starts choosing their preferred fields of specialization hence they need guidance and counseling to prevent them from missed opportunities. Capacity building will also be one of the responsibilities with community members as well as resource mobilization in support of the project development activities. Apart from the classroom activities volunteers will also be involved in the management of club activities in the school and involve the students in sporting activities to enhance their development and the utilization of their talents and skills.

**Areas of Specialization (Skills, Knowledge Requirements)** Volunteer with the following skills are encouraged to apply, teaching experience, sports, environmental conservation, administrative skills. Please note that, volunteers who feel that they can contribute towards the development of Lydia Chimonyo Girls High school are also encouraged to apply.

### **MTV IN RUSSIA**

#### **DGV 01 Sail of Hope**

**disa/kids**

Our mission is to provide integration of the disabled children of the Samara region into society and to promote the ideas of independent life philosophy and social approach to disability.

**Its activities are focused on:**

- providing the disabled children and their families with social and psychological support;
- organising and conducting conferences, seminars and lectures on the problems of the disabled children;
- cooperating with other public organisations dealing with the similar problems;
- revealing children's creative and intellectual abilities.

**Task:**

- Communicating with the disabled children at the centre or at home two times a week, providing them with moral support and physical assistance
- Working with children. This may include reading, drama, sports, etc. thus revealing their creative abilities.
- Implementing a club for children with the aim to teach them history, culture, customs and traditions of the volunteer's native country.

**Minimum stay 3 months/Permanent**

**Motivation letter is needed**

**DGV 02 Syndrome not Verdict**

**disa/kids**

In our country the diagnosis "syndrome Down" turns out to be the verdict which leads to the loss of parents in most of the cases. Nine of ten families reject their children immediately. And only five of these nine live more than one year. Only 10% of children with the Down syndrome live in families. The rest of them are grown up and educated in orphanages.

There is a wide spread opinion in the society that the disabled children are usually born in the families of alcoholics and drug addicts. That is why these families get into the zone of condemnation. The children with the Down syndrome are considered to be physically weak and impossible to educate.

Some of the families did not want to put up with this situation and decided to establish a public organisation of parents and defectologists. The mission of this organisation is to defend and realize the rights of the disabled guaranteed by the Constitution of the Russian Federation.

**The activities of the Organisation are focused on:**

- defense of the disabled children's rights
- participation in elaborating the laws and other juridical acts related to the rights of the disabled
- providing psychological support to the children and their families
- consulting the families on the questions of the disabled children's rights
- providing information on the rehabilitation and medical treatment of the disabled children
- creation of library of a specific literature
- organisation of the seminars and trainings for the parents and specialists
- organisation of leisure time for the disabled children

**Task:**

- Assisting the disabled children
- Organisation of the leisure time for the children
- Creation of different activities and workshops, such as drawing, dancing, drama, handicrafts
- Organisation of a specific workshop, for example, the volunteer can tell the children about the traditions, customs, holidays and day-to-day life of his/her native country
- Assistance to the staff of the organization

**Desired Volunteer's Skills**

- Aged 18+
- Motivation and desire to work with the children with the Down syndrome
- Tolerance and patience
- Creativity and new ideas
- Knowledge of at least basic Russian is welcome
- Experience of working in the spheres of Psychology and Pedagogies is very welcome

**Minimum stay 1 month/Permanent**

**Motivation letter is needed**

### **DGV 03 Waldorf Kindergarten**

**kids**

The main idea of the Waldorf pedagogical system is that childhood is a unique period in human life: it is impossible to consider this age as the same as the elder one. It is very important to give a child the opportunity for development in a natural way, according to the age and abilities.

There are 40 children in the Kindergarten at the moment. All of them are brought up in an atmosphere of joy, music, songs, theatre, tales, and festivals, warmed with love and care.

**Task:**

- Work with children, which may include playing games, toy-making, reading, painting, music, modeling, theatre, etc.
- Assistance in preparation for holidays and festivals
- Assistance to the staff in everyday work
- Organisation of any activity for parents (music, needlework, etc.)

**Minimum stay 1 month/Permanent**

**Motivation letter is needed**

**! Participation fee for every project 350 EURO for the first month plus 90 EURO for each additional week**

**! Allowance for every project 5000 Rub (around 120 EURO) for the first month plus 30 EURO for each additional week**